

HIS 295 (01ATE): DIGITAL HIST:STORYTELLING

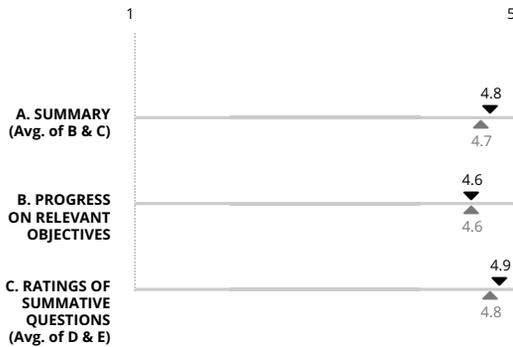
Spring 2020 | Averill Earls | Course CIP Code: 54.0105

26 | Students Enrolled
 24 | Students Responded
 92.31% | Response Rate

Summative

- ▼ | Adjusted
- ▲ | Raw
- ▭ | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

| Ratings of Summative Questions | Raw | Adj. |
|--------------------------------|-----|------|
| D. Excellent Teacher | 4.8 | 4.8 |
| E. Excellent Course | 4.7 | 4.9 |

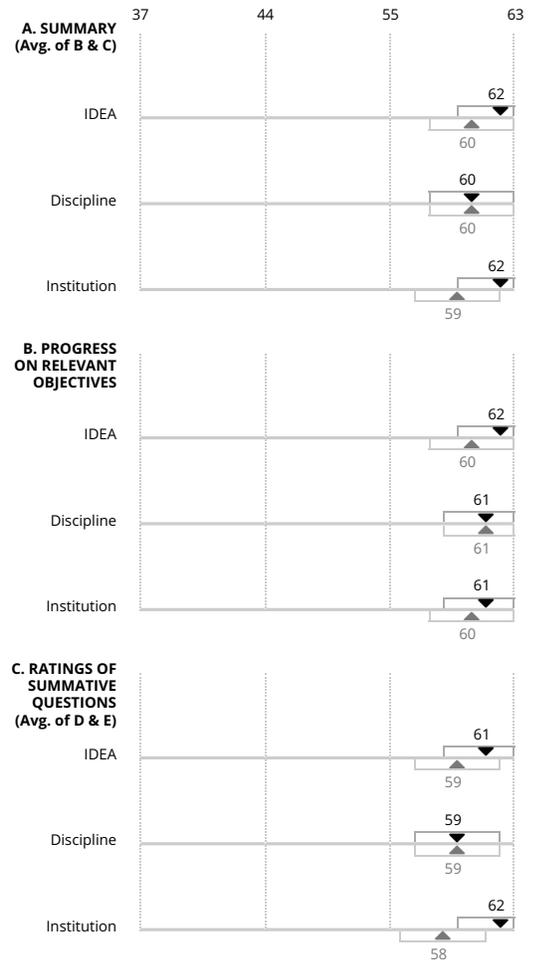
Your Overall Converted Ratings

| Ratings of Summative Questions | Raw | Adj. |
|--------------------------------|-----|------|
| D. Excellent Teacher | | |
| IDEA | 58 | 59 |
| Discipline | 58 | 58 |
| Institution | 58 | 60 |
| E. Excellent Course | | |
| IDEA | 59 | 63 |
| Discipline | 59 | 59 |
| Institution | 58 | 63 |

Converted Average Buckets
Based on a Bell Curve

| Much Lower (Lowest 10%) | Lower (Next 20%) | Similar (Middle 40%) | Higher (Next 20%) | Much Higher (Highest 10%) |
|-------------------------|------------------|----------------------|-------------------|---------------------------|
| 37 or Lower | 38 - 44 | 45 - 55 | 56 - 62 | 63 or Higher |

Your Converted Average



| Student Ratings of Learning on Relevant Objectives | Importance Rating | Your Average (5 Point Scale) | | % of Students Rating | | Your Converted Average | | | | | |
|---|-------------------|------------------------------|------|----------------------|--------|------------------------|------|------------|------|-------------|------|
| | | Raw | Adj. | 1 or 2 | 4 or 5 | IDEA | | Discipline | | Institution | |
| | | | | | | Raw | Adj. | Raw | Adj. | Raw | Adj. |
| Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories) | E | 4.6 | 4.6 | 0 | 92 | 59 | 61 | 59 | 59 | 59 | 61 |
| Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures | M | 4.1 | 4.1 | 8 | 79 | 53 | 53 | 50 | 50 | 55 | 55 |
| Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions) | M | 4.7 | 4.8 | 0 | 100 | 61 | 64 | 63 | 63 | 61 | 63 |
| Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course | I | 4.5 | 4.7 | 0 | 92 | 58 | 61 | 60 | 60 | 57 | 61 |
| Acquiring skills in working with others as a member of a team | M | 4.5 | 4.5 | 4 | 83 | 60 | 60 | 64 | 64 | 59 | 59 |
| Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.) | I | 4.5 | 4.5 | 4 | 92 | 62 | 62 | 64 | 64 | 60 | 61 |
| Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.) | M | 4.4 | 4.4 | 0 | 79 | 59 | 59 | 58 | 58 | 60 | 60 |
| Developing skill in expressing myself orally or in writing | M | 4.5 | 4.5 | 4 | 92 | 60 | 60 | 60 | 60 | 61 | 61 |
| Learning how to find, evaluate, and use resources to explore a topic in depth | I | 4.7 | 4.7 | 0 | 96 | 63 | 64 | 61 | 61 | 63 | 63 |
| Developing ethical reasoning and/or ethical decision making | M | 3.8 | 3.8 | 17 | 63 | 48 | 48 | 50 | 50 | 52 | 52 |
| Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view | M | 4.3 | 4.3 | 8 | 83 | 56 | 56 | 56 | 56 | 57 | 57 |
| Learning to apply knowledge and skills to benefit others or serve the public good | M | 4.3 | 4.3 | 8 | 79 | 54 | 54 | 58 | 58 | 54 | 56 |
| Learning appropriate methods for collecting, analyzing, and interpreting numerical information | M | 3.7 | 3.7 | 25 | 67 | 48 | 48 | 53 | 53 | 51 | 51 |

| Course Description | Your Average | Your Converted Average | | |
|------------------------------|--------------|------------------------|------------|-------------|
| | | IDEA | Discipline | Institution |
| Amount of coursework | 3.6 | 55 | 56 | 55 |
| Difficulty of subject matter | 3.2 | 46 | 47 | 46 |

| Student Description | Your Average | Your Converted Average | | |
|--|--------------|------------------------|------------|-------------|
| | | IDEA | Discipline | Institution |
| As a rule, I put forth more effort than other students on academic work. | 4.1 | 58 | 58 | 57 |
| I really wanted to take this course regardless of who taught it. | 3.4 | 43 | 47 | 42 |
| When this course began I believed I could master its content. | 4.1 | 55 | 56 | 55 |
| My background prepared me well for this course's requirements. | 3.8 | 50 | 52 | 50 |

Formative

| Teaching Essentials | Your Average | Students Rating | Suggested Action |
|---|--------------|------------------------------|--|
| Demonstrated the importance and significance of the subject matter | 4.7 | 0% (1 or 2) 96% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Made it clear how each topic fit into the course | 4.5 | 4% (1 or 2) 96% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Explained course material clearly and concisely | 4.5 | 4% (1 or 2) 96% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Introduced stimulating ideas about the subject | 4.7 | 0% (1 or 2) 96% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Inspired students to set and achieve goals which really challenged them | 4.7 | 0% (1 or 2) 100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |

| Reflective and Integrative Learning | Your Average | Students Rating | Suggested Action |
|--|--------------|-----------------------------|--|
| Encouraged students to reflect on and evaluate what they have learned | 4.8 | 0% (1 or 2) 96% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Provided meaningful feedback on students' academic performance | 4.4 | 4% (1 or 2) 92% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Stimulated students to intellectual effort beyond that required by most courses | 4.6 | 0% (1 or 2) 96% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Created opportunities for students to apply course content outside the classroom | 4.5 | 0% (1 or 2) 88% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |

| Collaborative Learning | Your Average | Students Rating | Suggested Action |
|--|--------------|-----------------------------|--|
| Asked students to help each other understand ideas or concepts | 4.6 | 0% (1 or 2) 96% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |

| Active Learning | Your Average | Students Rating | Suggested Action |
|--|--------------|------------------------------|--|
| Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding | 4.9 | 0% (1 or 2) 100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Involved students in hands-on projects such as research, case studies, or real life activities | 4.9 | 0% (1 or 2) 96% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |
| Gave projects, tests, or assignments that required original or creative thinking | 4.8 | 0% (1 or 2) 100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation. |

Quantitative

| <i>Describe the frequency of your instructor's teaching procedures.</i> | Hardly Ever | Occasionally | Sometimes | Frequently | Almost Always | N | DNA | SD | M |
|--|-------------|--------------|-----------|------------|---------------|----|-----|------|------|
| <i>The Instructor:</i> | | | | | | | | | |
| Found ways to help students answer their own questions | 0% (0) | 0% (0) | 4.17% (1) | 25% (6) | 70.83% (17) | 24 | 0 | 0.55 | 4.67 |
| Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views) | 0% (0) | 0% (0) | 0% (0) | 20.83% (5) | 79.17% (19) | 24 | 0 | 0.41 | 4.79 |
| Encouraged students to reflect on and evaluate what they have learned | 0% (0) | 0% (0) | 4.17% (1) | 16.67% (4) | 79.17% (19) | 24 | 0 | 0.52 | 4.75 |
| Demonstrated the importance and significance of the subject matter | 0% (0) | 0% (0) | 4.17% (1) | 25% (6) | 70.83% (17) | 24 | 0 | 0.55 | 4.67 |
| Formed teams or groups to facilitate learning | 0% (0) | 0% (0) | 0% (0) | 16.67% (4) | 83.33% (20) | 24 | 0 | 0.37 | 4.83 |
| Made it clear how each topic fit into the course | 0% (0) | 4.17% (1) | 0% (0) | 33.33% (8) | 62.5% (15) | 24 | 0 | 0.71 | 4.54 |
| Provided meaningful feedback on students' academic performance | 4.17% (1) | 0% (0) | 4.17% (1) | 33.33% (8) | 58.33% (14) | 24 | 0 | 0.91 | 4.42 |
| Stimulated students to intellectual effort beyond that required by most courses | 0% (0) | 0% (0) | 4.17% (1) | 29.17% (7) | 66.67% (16) | 24 | 0 | 0.56 | 4.63 |
| Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding | 0% (0) | 0% (0) | 0% (0) | 8.33% (2) | 91.67% (22) | 24 | 0 | 0.28 | 4.92 |
| Explained course material clearly and concisely | 4.17% (1) | 0% (0) | 0% (0) | 33.33% (8) | 62.5% (15) | 24 | 0 | 0.87 | 4.5 |

| <i>Describe the frequency of your instructor's teaching procedures.</i> | Hardly Ever | Occasionally | Sometimes | Frequently | Almost Always | N | DNA | SD | M |
|---|-------------|--------------|-----------|------------|---------------|----|-----|------|------|
| <i>The Instructor:</i> | | | | | | | | | |
| Related course material to real life situations | 0% (0) | 0% (0) | 4.17% (1) | 20.83% (5) | 75% (18) | 24 | 0 | 0.54 | 4.71 |
| Created opportunities for students to apply course content outside the classroom | 0% (0) | 0% (0) | 12.5% (3) | 25% (6) | 62.5% (15) | 24 | 0 | 0.71 | 4.5 |
| Introduced stimulating ideas about the subject | 0% (0) | 0% (0) | 4.17% (1) | 25% (6) | 70.83% (17) | 24 | 0 | 0.55 | 4.67 |
| Involved students in hands-on projects such as research, case studies, or real life activities | 0% (0) | 0% (0) | 4.17% (1) | 4.17% (1) | 91.67% (22) | 24 | 0 | 0.44 | 4.88 |
| Inspired students to set and achieve goals which really challenged them | 0% (0) | 0% (0) | 0% (0) | 33.33% (8) | 66.67% (16) | 24 | 0 | 0.47 | 4.67 |
| Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own | 0% (0) | 0% (0) | 4.17% (1) | 29.17% (7) | 66.67% (16) | 24 | 0 | 0.56 | 4.63 |
| Asked students to help each other understand ideas or concepts | 0% (0) | 0% (0) | 4.17% (1) | 33.33% (8) | 62.5% (15) | 24 | 0 | 0.57 | 4.58 |
| Gave projects, tests, or assignments that required original or creative thinking | 0% (0) | 0% (0) | 0% (0) | 16.67% (4) | 83.33% (20) | 24 | 0 | 0.37 | 4.83 |
| Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email) | 0% (0) | 4.17% (1) | 0% (0) | 29.17% (7) | 66.67% (16) | 24 | 0 | 0.7 | 4.58 |

| <i>Describe your progress on:</i> | No Apparent Progress | Slight Progress | Moderate Progress | Substantial Progress | Exceptional Progress | N | DNA | SD | M |
|--|------------------------------------|-------------------------------|--------------------------|-------------------------------|------------------------------------|----------|------------|-----------|----------|
| Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories) | 0% (0) | 0% (0) | 8.33% (2) | 25% (6) | 66.67% (16) | 24 | 0 | 0.64 | 4.58 |
| Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures | 0% (0) | 8.33% (2) | 12.5% (3) | 37.5% (9) | 41.67% (10) | 24 | 0 | 0.93 | 4.13 |
| Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions) | 0% (0) | 0% (0) | 0% (0) | 33.33% (8) | 66.67% (16) | 24 | 0 | 0.47 | 4.67 |
| Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course | 0% (0) | 0% (0) | 8.33% (2) | 29.17% (7) | 62.5% (15) | 24 | 0 | 0.64 | 4.54 |
| Acquiring skills in working with others as a member of a team | 0% (0) | 4.17% (1) | 12.5% (3) | 12.5% (3) | 70.83% (17) | 24 | 0 | 0.87 | 4.5 |
| Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.) | 0% (0) | 4.17% (1) | 4.17% (1) | 25% (6) | 66.67% (16) | 24 | 0 | 0.76 | 4.54 |
| Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.) | 0% (0) | 0% (0) | 20.83% (5) | 20.83% (5) | 58.33% (14) | 24 | 0 | 0.81 | 4.38 |
| Developing skill in expressing myself orally or in writing | 4.17% (1) | 0% (0) | 4.17% (1) | 25% (6) | 66.67% (16) | 24 | 0 | 0.91 | 4.5 |
| Learning how to find, evaluate, and use resources to explore a topic in depth | 0% (0) | 0% (0) | 4.17% (1) | 20.83% (5) | 75% (18) | 24 | 0 | 0.54 | 4.71 |
| Developing ethical reasoning and/or ethical decision making | 4.17% (1) | 12.5% (3) | 20.83% (5) | 29.17% (7) | 33.33% (8) | 24 | 0 | 1.16 | 3.75 |
| Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view | 0% (0) | 8.33% (2) | 8.33% (2) | 25% (6) | 58.33% (14) | 24 | 0 | 0.94 | 4.33 |
| Learning to apply knowledge and skills to benefit others or serve the public good | 4.17% (1) | 4.17% (1) | 12.5% (3) | 20.83% (5) | 58.33% (14) | 24 | 0 | 1.09 | 4.25 |
| Learning appropriate methods for collecting, analyzing, and interpreting numerical information | 25% (6) | 0% (0) | 8.33% (2) | 12.5% (3) | 54.17% (13) | 24 | 0 | 1.67 | 3.71 |
| <i>The Course: On the next two items, compare this course with others you have taken at this institution.</i> | Much Less than Most Courses | Less than Most Courses | About Average | More than Most Courses | Much More than Most Courses | N | DNA | SD | M |
| Amount of coursework | 4.17% (1) | 4.17% (1) | 33.33% (8) | 45.83% (11) | 12.5% (3) | 24 | 0 | 0.91 | 3.58 |
| Difficulty of subject matter | 0% (0) | 12.5% (3) | 58.33% (14) | 29.17% (7) | 0% (0) | 24 | 0 | 0.62 | 3.17 |
| <i>For the following items, choose the option that best corresponds to your judgment.</i> | Definitely False | More False than True | In Between | More True than False | Definitely True | N | DNA | SD | M |
| As a rule, I put forth more effort than other students on academic work. | 0% (0) | 0% (0) | 25% (6) | 41.67% (10) | 33.33% (8) | 24 | 0 | 0.76 | 4.08 |
| I really wanted to take this course regardless of who taught it. | 4.17% (1) | 25% (6) | 20.83% (5) | 29.17% (7) | 20.83% (5) | 24 | 0 | 1.18 | 3.38 |
| When this course began I believed I could master its content. | 0% (0) | 4.17% (1) | 12.5% (3) | 50% (12) | 33.33% (8) | 24 | 0 | 0.78 | 4.13 |
| My background prepared me well for this course's requirements. | 4.17% (1) | 12.5% (3) | 12.5% (3) | 45.83% (11) | 25% (6) | 24 | 0 | 1.09 | 3.75 |
| Overall, I rate this instructor an excellent teacher. | 0% (0) | 0% (0) | 0% (0) | 20.83% (5) | 79.17% (19) | 24 | 0 | 0.41 | 4.79 |
| Overall, I rate this course as excellent. | 0% (0) | 0% (0) | 0% (0) | 33.33% (8) | 66.67% (16) | 24 | 0 | 0.47 | 4.67 |

Qualitative

| Comments - |
|--|
| <ul style="list-style-type: none"> We need feedback earlier. And when people write a cohesive storyline, plot lines and character development need to be more constant and not just let people do whatever they want, its quality not quantity no further comment. Such a great class! Dr. Earls is awesome. Amazing Professor and Course highly recommend it. Dr.Earls is amazing She is completely fabulous! This was one of my favorite classes. It was really hard to do so much in such a short period of time but honestly, it was worth it. I had a great time in this class! It was a lot of fun! Have a good time in Ireland Dr. Earls did a great job creating this course. Her experience operating her own podcast made the material she taught very valuable and insightful due to her expertise. I always love taking classes with Dr. Earls. She always provides a different perspective on things than the rest of the professors do. I like them all, but Dr. Earls makes things more modern and more hands-on. I'm going to miss having her next year after I graduate Dr. Earls was a great teacher and works her butt off outside class to prepare amazing content I had a lot of fun in this course!! Dr. Earls is a really funny character and provided a fun twist on history! |