

# HIS 171 (02FTE): WRLD HIS II:EXPLR-ATOMIC

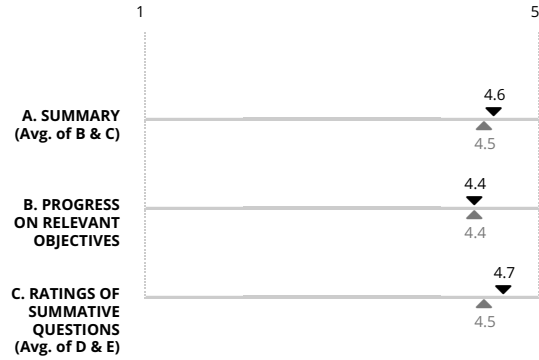
Spring 2021 | Averill Earls | Course CIP Code: 54.0199

32   Students Enrolled
30   Students Responded
93.75%   Response Rate

## Summative

▼ | Adjusted  
▲ | Raw  
□ | 3 Point Plus/Minus

**Your Average Scores**  
5 Point Scale



**Your Overall Mean Ratings**  
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.7	4.8
E. Excellent Course	4.3	4.6

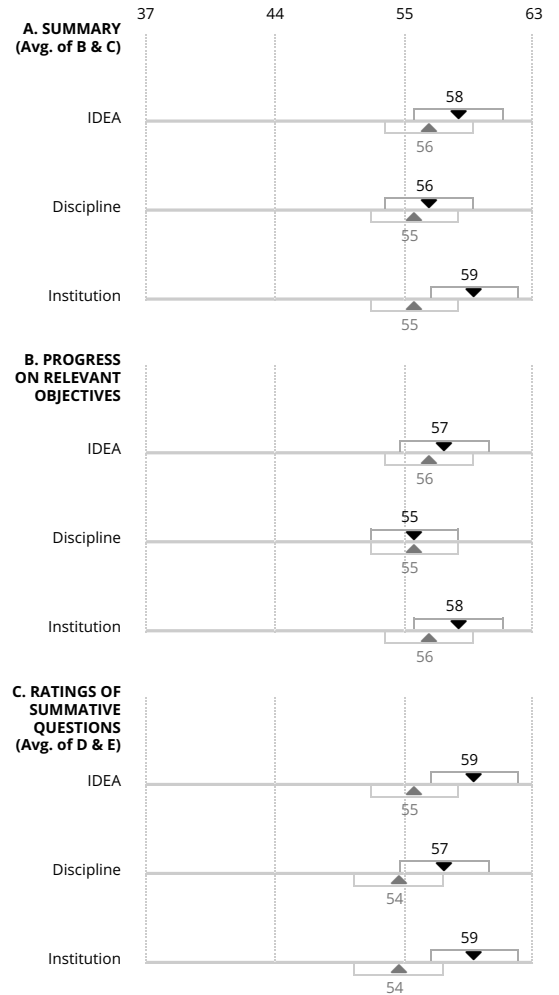
**Your Overall Converted Ratings**

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	57	59
Discipline	56	58
Institution	56	59
E. Excellent Course		
IDEA	53	58
Discipline	52	55
Institution	52	58

**Converted Average Buckets**  
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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**Your Converted Average**



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.4	4.6	3	90	56	60	55	57	55	59
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	E	4.4	4.4	0	90	57	57	55	55	58	58
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	4.2	4.3	7	80	52	55	55	56	51	55
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.1	4.4	3	73	50	55	53	56	50	55
Acquiring skills in working with others as a member of a team	M	4.6	4.8	0	93	62	64	65	65	60	63
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	4	4.1	7	70	54	55	56	57	53	57
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4.2	4.3	0	77	57	57	56	56	57	58
Developing skill in expressing myself orally or in writing	M	4	4	10	67	52	52	52	52	53	55
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.3	4.4	0	83	56	58	55	56	56	59
Developing ethical reasoning and/or ethical decision making	M	4	4.1	10	73	52	53	55	55	55	55
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	4.2	4.2	7	80	53	53	53	53	54	56
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.1	4.2	7	73	51	54	56	56	51	55
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	4	4.1	13	73	53	55	58	59	54	56

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3.2	48	49	48
Difficulty of subject matter	2.9	42	42	41

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.8	49	50	49
I really wanted to take this course regardless of who taught it.	3.1	36	41	37
When this course began I believed I could master its content.	4.1	54	55	54
My background prepared me well for this course's requirements.	3.6	48	50	48

**Formative**

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.6	3% (1 or 2) 93% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	4.5	7% (1 or 2) 87% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.5	3% (1 or 2) 83% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.6	3% (1 or 2) 90% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.3	3% (1 or 2) 80% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.6	7% (1 or 2) 93% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.7	3% (1 or 2) 97% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.4	7% (1 or 2) 83% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.4	3% (1 or 2) 83% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.3	7% (1 or 2) 77% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	4.3	3% (1 or 2) 80% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Active Learning	Your Average					Students Rating	Suggested Action			
<b>Quantitative</b>										
<i>Describe the frequency of your instructor's teaching procedures.</i>	<b>Hardly Ever</b>	<b>Occasion-ally</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Almost Always</b>		<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<i>The Instructor:</i>										
<b>Found ways to help students answer their own questions</b>	0% (0)	3.33% (1)	3.33% (1)	30% (9)	63.33% (19)		30	0	0.72	4.53
<b>Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)</b>	0% (0)	6.67% (2)	0% (0)	23.33% (7)	70% (21)		30	0	0.8	4.57
<b>Encouraged students to reflect on and evaluate what they have learned</b>	3.33% (1)	0% (0)	0% (0)	13.33% (4)	83.33% (25)		30	0	0.77	4.73
<b>Demonstrated the importance and significance of the subject matter</b>	0% (0)	3.33% (1)	3.33% (1)	23.33% (7)	70% (21)		30	0	0.71	4.6
<b>Formed teams or groups to facilitate learning</b>	0% (0)	0% (0)	0% (0)	3.33% (1)	96.67% (29)		30	0	0.18	4.97
<b>Made it clear how each topic fit into the course</b>	0% (0)	6.67% (2)	6.67% (2)	16.67% (5)	70% (21)		30	0	0.89	4.5
<b>Provided meaningful feedback on students' academic performance</b>	0% (0)	3.33% (1)	16.67% (5)	23.33% (7)	56.67% (17)		30	0	0.87	4.33
<b>Stimulated students to intellectual effort beyond that required by most courses</b>	3.33% (1)	3.33% (1)	10% (3)	20% (6)	63.33% (19)		30	0	1.02	4.37
<b>Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding</b>	0% (0)	3.33% (1)	3.33% (1)	20% (6)	73.33% (22)		30	0	0.71	4.63
<b>Explained course material clearly and concisely</b>	0% (0)	3.33% (1)	13.33% (4)	16.67% (5)	66.67% (20)		30	0	0.85	4.47
<i>Describe the frequency of your instructor's teaching procedures.</i>										
<i>The Instructor:</i>										
<b>Related course material to real life situations</b>	3.33% (1)	0% (0)	13.33% (4)	23.33% (7)	60% (18)		30	0	0.95	4.37
<b>Created opportunities for students to apply course content outside the classroom</b>	3.33% (1)	3.33% (1)	16.67% (5)	16.67% (5)	60% (18)		30	0	1.06	4.27
<b>Introduced stimulating ideas about the subject</b>	0% (0)	3.33% (1)	6.67% (2)	20% (6)	70% (21)		30	0	0.76	4.57
<b>Involved students in hands-on projects such as research, case studies, or real life activities</b>	0% (0)	3.33% (1)	3.33% (1)	23.33% (7)	70% (21)		30	0	0.71	4.6
<b>Inspired students to set and achieve goals which really challenged them</b>	3.33% (1)	0% (0)	16.67% (5)	23.33% (7)	56.67% (17)		30	0	0.97	4.3
<b>Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own</b>	3.33% (1)	0% (0)	16.67% (5)	23.33% (7)	56.67% (17)		30	0	0.97	4.3
<b>Asked students to help each other understand ideas or concepts</b>	0% (0)	0% (0)	0% (0)	23.33% (7)	76.67% (23)		30	0	0.42	4.77
<b>Gave projects, tests, or assignments that required original or creative thinking</b>	0% (0)	3.33% (1)	3.33% (1)	20% (6)	73.33% (22)		30	0	0.71	4.63
<b>Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)</b>	0% (0)	3.33% (1)	6.67% (2)	10% (3)	80% (24)		30	0	0.75	4.67

<i>Describe your progress on:</i>	<b>No Apparent Progress</b>	<b>Slight Progress</b>	<b>Moderate Progress</b>	<b>Substantial Progress</b>	<b>Exceptional Progress</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)</b>	0% (0)	3.33% (1)	6.67% (2)	36.67% (11)	53.33% (16)	30	0	0.76	4.4
<b>Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures</b>	0% (0)	0% (0)	10% (3)	40% (12)	50% (15)	30	0	0.66	4.4
<b>Learning to apply course material (to improve thinking, problem solving, and decisions)</b>	0% (0)	6.67% (2)	13.33% (4)	36.67% (11)	43.33% (13)	30	0	0.9	4.17
<b>Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course</b>	0% (0)	3.33% (1)	23.33% (7)	30% (9)	43.33% (13)	30	0	0.88	4.13
<b>Acquiring skills in working with others as a member of a team</b>	0% (0)	0% (0)	6.67% (2)	23.33% (7)	70% (21)	30	0	0.6	4.63
<b>Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)</b>	6.67% (2)	0% (0)	23.33% (7)	30% (9)	40% (12)	30	0	1.11	3.97
<b>Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)</b>	0% (0)	0% (0)	23.33% (7)	30% (9)	46.67% (14)	30	0	0.8	4.23
<b>Developing skill in expressing myself orally or in writing</b>	0% (0)	10% (3)	23.33% (7)	23.33% (7)	43.33% (13)	30	0	1.03	4
<b>Learning how to find, evaluate, and use resources to explore a topic in depth</b>	0% (0)	0% (0)	16.67% (5)	36.67% (11)	46.67% (14)	30	0	0.74	4.3
<b>Developing ethical reasoning and/or ethical decision making</b>	6.67% (2)	3.33% (1)	16.67% (5)	26.67% (8)	46.67% (14)	30	0	1.17	4.03
<b>Learning to analyze and critically evaluate ideas, arguments, and points of view</b>	0% (0)	6.67% (2)	13.33% (4)	36.67% (11)	43.33% (13)	30	0	0.9	4.17
<b>Learning to apply knowledge and skills to benefit others or serve the public good</b>	3.33% (1)	3.33% (1)	20% (6)	30% (9)	43.33% (13)	30	0	1.03	4.07
<b>Learning appropriate methods for collecting, analyzing, and interpreting numerical information</b>	13.33% (4)	0% (0)	13.33% (4)	16.67% (5)	56.67% (17)	30	0	1.38	4.03
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	<b>Much Less than Most Courses</b>	<b>Less than Most Courses</b>	<b>About Average</b>	<b>More than Most Courses</b>	<b>Much More than Most Courses</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Amount of coursework</b>	0% (0)	3.33% (1)	76.67% (23)	16.67% (5)	3.33% (1)	30	0	0.54	3.2
<b>Difficulty of subject matter</b>	10% (3)	13.33% (4)	56.67% (17)	13.33% (4)	6.67% (2)	30	0	0.96	2.93
<i>For the following items, choose the option that best corresponds to your judgment.</i>	<b>Definitely False</b>	<b>More False than True</b>	<b>In Between</b>	<b>More True than False</b>	<b>Definitely True</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>As a rule, I put forth more effort than other students on academic work.</b>	0% (0)	3.33% (1)	36.67% (11)	36.67% (11)	23.33% (7)	30	0	0.83	3.8
<b>I really wanted to take this course regardless of who taught it.</b>	13.33% (4)	16.67% (5)	36.67% (11)	16.67% (5)	16.67% (5)	30	0	1.24	3.07
<b>When this course began I believed I could master its content.</b>	0% (0)	3.33% (1)	30% (9)	20% (6)	46.67% (14)	30	0	0.94	4.1
<b>My background prepared me well for this course's requirements.</b>	6.67% (2)	13.33% (4)	23.33% (7)	23.33% (7)	33.33% (10)	30	0	1.25	3.63
<b>Overall, I rate this instructor an excellent teacher.</b>	0% (0)	0% (0)	6.67% (2)	16.67% (5)	76.67% (23)	30	0	0.59	4.7
<b>Overall, I rate this course as excellent.</b>	0% (0)	6.67% (2)	10% (3)	30% (9)	53.33% (16)	30	0	0.9	4.3

## Qualitative

<b>Comments -</b>
<ul style="list-style-type: none"> <li>I had a lot of fun in the class. I was able to learn a lot and was able to have fun learning. The projects and group work were fun too! I was learning a lot but a lot had a lot of fun and was able to make new friends. I really liked how Dr. Earls explained things and taught things. She made it enjoyable</li> <li>Class was kind of all over the place, but I really liked it.</li> <li>You were fantastic and I can say you are one of my favorite professors I have ever had and would recommend you to anyone! Have a great summer!</li> <li>Thank you for a great semester!</li> <li>Course was cool! Teacher was cool! At times stressed out due to other work I had with this course but overall not a bad class</li> <li>Dr. Earls is a very good professor and makes class pretty interesting. The simulation was very fun and would likely have been better if not for COVID. The only change I'd recommend is to replace the food section or at least limit it. It didn't seem like most teams were interested in the topic and it is too regionally focused for the class considering the vast time period covered.</li> <li>Great Professor. Great at managing and recognizing her students' stress and course loads.</li> <li>Professor Earls was a thrill to have for this history course. I have always enjoyed the subject matter of world culture however this gave me a whole new perspective on the different units that we covered based on medicines and diseases, food and recipes, different religions and traditions. Dr. Earls was never afraid to dive in with us as we learned and discovered new topics while gathering information. She was always alongside us making sure if we needed help she was right there to respond. Overall an amazing course I would highly recommend anyone looking to take a history refer to this class in order to gain and grasp some historical common knowledge. A set 10/10 for the professor and the course would definitely look ahead to take another class in this area.</li> <li>Dr. Earls is a great teacher. If I had more time I would take all the classes that she teaches.</li> </ul>